

## 4th Grade ELA Curriculum Map

#Days	Unit Title/ Due Dates / Essential Questions	Core Content & CC Standards	Resources/Materials/ Assessments
5	Unit 1 Story Structure Lesson 1 Quiz Aug. 30th How do friends help each other?	Core Content: Comprehension skills: Story Structure, Point of View, Flashback, Summarize  Grammar: What is a sentence?  Vocabulary strategies: prefixes re-, un-, dis-  Spelling: Short a and Long a Decoding: VCV  CC Standards: CC.1.1.4.D Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.  CC.1.2.4.J	Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities  Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self-assessments, homework, small group, and journals

		<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p> <p>CC.1.2.4.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.</p> <p>CC.1.3.4.C Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text.</p> <p>CC.1.4.4.B Identify and introduce the topic clearly.</p> <p>CC.1.4.4.T With guidance and support form peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	
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5	<p>Unit 1 Story Structure  Lesson 6 (Comp./Vocab)  Lesson 2 (Writing, spelling, Grammar)  Quiz Sept. 9th  How are performances similar to and different from written stories?</p>	<p>Core Content:</p> <p>Spelling: Short e and Long e  Grammar: Kinds of sentences  Comprehension skills: Story structure, elements of Drama, Formal and Informal language, infer/predict</p> <p>CC Standards:  CC.1.1.4.D  Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</p> <p>CC.1.2.4.J  Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p> <p>Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals</p>

		<p>actions, emotions, or states of being and that are basic to a particular topic.</p> <p>CC.1.2.4.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.</p> <p>CC.1.3.4.C Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text.</p> <p>CC.1.4.4.B Identify and introduce the topic clearly.</p> <p>CC.1.4.4.T With guidance and support form peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	
5	<p>Unit 1 Story Structure</p> <p>Lesson 12 (Comp/Vocab)</p> <p>Lesson 3 (Writing, spelling, grammar)</p> <p>Quiz Sept. 16th</p> <p>How do natural disasters affect people?</p>	<p>Core Content:Grammar: Quotations <u>Comprehension Skills and Strategies:</u> Sequence of Events,</p>	<p>Resources:Reading textbook, student binders, reader’s notebooks, online texts, Online stories, Online tests, activities</p>

		<p>Conclusions and generalizations, author's word choice</p> <p><u>Vocabulary</u>: Synonyms</p> <p>CC Standards: CC.1.1.4.D</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</p> <p>CC.1.2.4.J</p> <p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p> <p>CC.1.2.4.L Read and comprehend literary non-fiction and informational text on grade level, reading</p>	<p>Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals</p>
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		<p>independently and proficiently.  CC.1.3.4.C  Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text.  CC.1.4.4.B  Identify and introduce the topic clearly.  CC.1.4.4.T  With guidance and support form peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	
5	<p>Unit 1 Story Structure  Lesson 13 (comp/Vocab)  Lesson 4 (writing, spelling, grammar)  Quiz Sept. 23rd  1st 9 weeks project given out the beginning of this week, due at the end of the 9 weeks on Oct. 21st.  How are the different parts of an ecosystem connected?</p>	<p>Core Content:</p> <p>Grammar: Fragments and Run-on sentences</p> <p>Spelling: Short o and Long o</p> <p>Decoding: VCV and VCCV</p> <p>Comprehension Skills and Strategies:  Sequence of Events,  Domain-Specific Vocabulary, simile and</p>	<p>Resources:Reading textbook, student binders, reader’s notebooks, online texts, Online stories, Online tests, activities</p> <p>Assessment:Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals</p>

metaphor

Vocabulary: Greek and Latin Word Parts spect, struct, tele, vis

CC

Standards:CC.1.1.4.D

Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.

CC.1.2.4.J

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

CC.1.2.4.L Read and comprehend literary non-fiction and informational text on grade level, reading

		<p>independently and proficiently.  CC.1.3.4.C  Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text.</p> <p>CC.1.4.4.B  Identify and introduce the topic clearly.</p> <p>CC.1.4.4.T  With guidance and support form peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	
5	<p>Unit 1 Story Structure  Lesson 17 (comp/vocab)  Lesson 5 (writing, spelling, grammar)  How do people and animals benefit each other?</p>	<p>Grammar: Proper Nouns</p> <p>Spelling: Homophones</p> <p>Decoding: Homophones</p> <p>Comprehension Skills and Strategies:  Sequence of Events, main idea and details, domain-specific vocabulary</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p> <p>Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals</p>

Vocabulary: suffixes  
-ion, -ation, -ition

CC.1.1.4.D

Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.

CC.1.2.4.J

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

CC.1.2.4.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.

CC.1.3.4.C

		<p>Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text.</p> <p>CC.1.4.4.B Identify and introduce the topic clearly.</p> <p>CC.1.4.4.T With guidance and support form peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	
5	<p>Unit 1 Story Structure</p> <p>Lesson 18 (comp/vocab)</p> <p>Lesson 6 (writing, spelling, grammar)</p> <p>What makes a character memorable?</p>	<p>Grammar: verbs</p> <p>Spelling: short u, /yoo/, /oo/ vowel sounds</p> <p>Decoding: consonant diagraphs</p> <p>Comprehension Skills and Strategies: Story Structure, Theme, Allusion</p> <p>Vocabulary: Adages and proverbs</p> <p>CC.1.1.4.D Know and apply grade-level phonics and</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p> <p>Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals</p>

word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.

CC.1.2.4.J

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

CC.1.2.4.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.

CC.1.3.4.C

Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text.

		<p>CC.1.4.4.B Identify and introduce the topic clearly.</p> <p>CC.1.4.4.T With guidance and support form peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	
3	Unit 1 Story Structure	<p>CC.1.1.4.D Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</p> <p>CC.1.2.4.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that</p>	<p>Resources: Student notes, binders, activities, online texts Assessment: vocabulary, grammar, comprehension test</p>

		<p>are basic to a particular topic.</p> <p>CC.1.2.4.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.</p> <p>CC.1.3.4.C Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text.</p> <p>CC.1.4.4.B Identify and introduce the topic clearly.</p> <p>CC.1.4.4.T With guidance and support form peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	
5	<p>Unit 2 Fact and Opinion Lesson 7 How are movies a form of communication?</p>	<p>Comprehension skills: fact and opinion, explain concepts and ideas, domain specific vocabulary, summarize</p> <p>Grammar: verb tenses</p> <p>Vocabulary Strategies:</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p> <p>Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals</p>

Greek and Latin Parts:  
phon, photo, graph,  
auto, tele

Spelling: vowel sounds  
/oo/, /oo/

Decoding: clusters  
CC.1.1.4.D

Know and apply  
grade-level phonics and  
word analysis skills in  
decoding words. • Use  
combined knowledge of  
all letter-sound  
correspondences,  
syllabication patterns,  
and morphology to read  
accurately unfamiliar  
multisyllabic words.

CC.1.3.4.I

Determine or clarify the  
meaning of unknown  
and multiple-meaning  
words and phrases  
based on grade-level  
reading and content,  
choosing flexibly from a  
range of strategies and  
tools

CC.1.4.4.C

Develop the topic with  
facts, definitions,  
concrete details,  
quotations, or other  
information and  
examples related to the  
topic; include

		<p>illustrations and multimedia when useful to aiding comprehension. CC.1.4.4.D Group related information in paragraphs and sections, linking ideas within categories of information using words and phrases; provide a concluding statement or section; include formatting when useful to aiding comprehension.</p> <p>CC.1.5.4.A Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.</p> <p>16.1.4-5.2S Produce phrases or short sentences in response to open- ended questions about self with oral and picture prompts.</p> <p>16.2.4-5.2R Identify language indicative of fact or opinion using phrases and sentences from</p>	
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		<p>fictional graded reader using a word bank 16.2.4-5.3R Use context clues to identify fact and opinion from a chapter in fictional text using a graphic organizer. 16.2.4-5.4R Classify evidence of fact and opinion using examples in fictional text using a graphic organizer. 16.2.4-5.5R Draw conclusions about facts and opinions from fictional text using a rubric.</p>	
3	<p>Unit 2 Fact and Opinion 1st 9 weeks project is due Oct. 21st Unit 2 test Oct. 23rd</p>	<p>CC.1.1.4.D Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words. CC.1.3.4.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases</p>	<p>Resources: Student notes, binders, activities, online texts Assessment: vocabulary, grammar, comprehension test</p>

		<p>based on grade-level reading and content, choosing flexibly from a range of strategies and tools</p> <p>CC.1.4.4.C Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.</p> <p>CC.1.4.4.D Group related information in paragraphs and sections, linking ideas within categories of information using words and phrases; provide a concluding statement or section; include formatting when useful to aiding comprehension.</p> <p>CC.1.5.4.A Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and</p>	
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		<p>expressing their own clearly.</p> <p>16.1.4-5.2S Produce phrases or short sentences in response to open- ended questions about self with oral and picture prompts.</p> <p>16.2.4-5.2R Identify language indicative of fact or opinion using phrases and sentences from fictional graded reader using a word bank</p> <p>16.2.4-5.3R Use context clues to identify fact and opinion from a chapter in fictional text using a graphic organizer.</p> <p>16.2.4-5.4R Classify evidence of fact and opinion using examples in fictional text using a graphic organizer.</p> <p>16.2.4-5.5R Draw conclusions about facts and opinions from fictional text using a rubric.</p>	
5	<p>Unit 3 Understanding Characters</p> <p>Lesson 5 (Comp/Vocab)</p> <p>Lesson 8 (writing, spelling, grammar)</p>	<p>Comprehension skills: understanding characters, point of</p>	

	<p>Why do people pass down stories over the years?</p>	<p>view, hyperbole, infer/predict</p> <p>Grammar: Progressive verb tenses</p> <p>Spelling: /ou//, /o/</p> <p>Decoding: stressed and unstressed syllables</p> <p>CC.1.1.4.D Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p> <p>Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals</p>
5	<p>Unit 3 Understanding Characters Lesson 8 (Comp/Vocab) Lesson 9 (writing, spelling, grammar) How do an artist's experiences affect his or her art?</p>	<p>Comprehension skills: understanding characters, theme, point of view, visualize</p> <p>Vocabulary strategies: figurative language</p> <p>Grammar: compound and complex sentences</p> <p>Spelling: vowel + r</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p> <p>Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals</p>

		<p>Decoding: common beginning syllables</p> <p>CC.1.1.4.D Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</p>	
3	Unit 3 Understanding Characters	<p>CC.1.1.4.D Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</p>	<p>Resources: Student notes, binders, activities, online texts Assessment: vocabulary, grammar, comprehension test</p>
5	<p>Unit 4 Text and Graphic Features</p> <p>Lesson 11 (comp/vocab)</p> <p>Lesson 10 (writing, spelling, grammar)</p> <p>What are the benefits of studying weather?</p>	<p>Grammar: pronouns</p> <p>Spelling: more vowel +r sounds</p> <p>Decoding: Vowel +r sound in multisyllable</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p> <p>Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test,</p>

		<p>words Comprehension Skills and Strategies: Text and Graphic Features, Explain Scientific Ideas, Text Structure Vocabulary: Suffixes: -ful, -less, -ness, -ment</p> <p>CC.1.1.4.D Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</p>	<p>observations, self assessments, homework, small group, , journals</p>
5	<p>Unit 4 Text and graphic features Lesson 14 (comp/vocab) Lesson 11 (writing, spelling, grammar) How do living things each have an important role in the world? 2nd 9 weeks project given at this point in the week. Due Jan. 8th</p>	<p>Spelling: Compound Words Grammar: Frequently confused words Comprehension Skills and Strategies: Text and Graphic Features, explain Scientific Concepts and ideas Vocabulary: Suffixes, -able, -ible CC.1.1.4.D Know and apply grade-level phonics and word analysis skills in decoding words. • Use</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p> <p>Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals</p>

		combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	
5	Unit 4 Text and graphic features Lesson 23 (comp/vocab) Lesson 12 (writing, spelling, grammar) How do forests and trees show change?	<p><u>Spelling</u>: words with -ed or -ing</p> <p><u>Grammar</u>: possessive nouns</p> <p>Comprehension Skills and Strategies: Text and Graphic Features, text structure, similes</p> <p>Vocabulary: Prefixes: pre-, inter-, ex- CC.1.1.4.D</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p> <p>Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals</p>
3	Unit 4 Text and graphic Features		<p>Resources: Student notes, binders, activities, online texts</p> <p>Assessment: vocabulary, grammar, comprehension test</p>

5	Unit 5 Compare and Contrast Lesson 16 (comp/vocab) Lesson 13 (writing, spelling, grammar) What traits do successful people have?	Spelling: More words with -ed and -ing Grammar: Modal Auxiliaries Comprehension Skills and Strategies: Compare and Contrast, Historical Fiction, Personification Vocabulary: Figurative Language	Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities  Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals
5	Unit 5 Compare and Contrast Lesson 24 (comp/vocab) Lesson 14 (writing, spelling, grammar) How can animal behavior be like human behavior? 2nd 9 weeks project due Jan. 8th	Spelling: Final Long e Grammar: Participles Comprehension Skills and Strategies: Compare and Contrast, fact and opinion, author's word choice Vocabulary: Suffixes -ed, -ly	Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities  Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals
3	Unit 5 Compare and Contrast		Resources: Student notes, binders, activities, online texts Assessment: vocabulary, grammar, comprehension test

5	Unit 6 Cause and Effect Lesson 3 (comp/Vocab) Lesson 15 (writing, spelling, grammar) How are books and libraries important to people and communities?	Core Content: Comprehension skills: cause and effect, interpret visuals, domain-specific vocabulary, visualize Vocabulary Strategies:	Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities  Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test,
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		<p>Using Context</p> <p>Spelling: Changing Final y to i</p> <p>Grammar: Irregular verbs</p> <p>CC Standards:</p>	<p>observations, self assessments, homework, small group, , journals</p>
5	<p>Unit 6 Cause and Effect</p> <p>Lesson 22 (comp./vocab)</p> <p>Lesson 16 (writing, spelling, grammar)</p> <p>What causes change in a community?</p>	<p>Core Content:</p> <p>Spelling: Words with /k/, /ng/ and /kw/</p> <p>Grammar: Adjectives</p> <p>Comprehension Skills and Strategies: Cause and effect, conclusions and generalizations, domain specific vocabulary</p> <p>Vocabulary: Adages and Proverbs</p> <p>CC Standards:</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p> <p>Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals</p>
3	<p>Unit 6 Cause and Effect</p>		<p>Resources: Student notes, binders, activities, online texts</p> <p>Assessment: vocabulary, grammar, comprehension test</p>
5	<p>Unit 7 Drawing conclusions/generalizations</p> <p>Lesson 9 (comp./vocab)</p> <p>Lesson 17 (writing, spelling, grammar)</p> <p>What are some different ways to do research?</p>	<p>Core Content:</p> <p>Spelling: words with final /j/ and /s/</p> <p>Grammar: Adverbs</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p>

	3rd 9 weeks project handed out this week. Due Mar.13th	Vocabulary strategies :antonyms Comprehension skills: conclusions and generalizations, understanding characters, humor, question  CC Standards:	Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals
5	Unit 7 Drawing Conclusions/generalizations Lesson 19 (comp/vocab) Lesson 18 (writing, spelling, grammar) Why is farming important?	Spelling: Prefixes re-, un-, dis- Grammar: Prepositions and prepositional phrases Comprehension Skills and Strategies: Conclusions and generalizations Vocabulary: reference materials	Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities  Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals
3	Unit 7 Drawing Conclusions/generalizations		Resources: Student notes, binders, activities, online texts Assessment: vocabulary, grammar, comprehension test
5	Unit 8 Main Idea and Details Lesson 4 (comp/vocab) Lesson 19 (writing, spelling, grammar) Why might people raise money for a cause?	Comprehension skills: Theme, Elements of Drama, Allusion, analyze and evaluate Vocabulary Strategies: Prefixes non-, mis- Spelling: suffixes -ful, -less, -ness, -ment Grammar: relative	Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities  Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals

		pronouns and adverbs	
5	<p>Unit 8 Main Idea and Details</p> <p>Lesson 15 (comp/vocab)</p> <p>Lesson 20 (writing, spelling, grammar)</p> <p>Why is it important to be informed about what is happening in our world?</p>	<p>Vocabulary: using context</p> <p>Comprehension Skills and Strategies: Main Ideas and Details, Author's Word Choice, Analyze an argument.</p> <p>Spelling: Words with VCCV pattern</p> <p>Grammar: Abbreviations</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p> <p>Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals</p>
5	<p>Unit 8 Main Idea and Details</p> <p>Lesson 20 (comp/vocab)</p> <p>Lesson 21 (writing, spelling, grammar)</p> <p>How do people from different cultures contribute to American History?</p>	<p>Vocabulary: Shades of Meaning</p> <p>Comprehension Skills and Strategies: Main Idea and Details, text structure, Onomatopoeia</p> <p>Spelling: Words with VCV pattern</p> <p>Grammar: Comparative and Superlative Adjectives and Adverbs</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p> <p>Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals</p>
5	<p>Unit 8 Main idea and Details</p> <p>Lesson 21 (comp/vocab)</p> <p>Lesson 22 (writing, spelling, grammar)</p> <p>How can media be a distraction?</p> <p>3rd 9 weeks project due Mar. 13th</p>	<p>Spelling: VCCV and VCV patterns</p> <p>Grammar: Negatives</p> <p>Vocabulary: Using Context</p> <p>Comprehension Skills</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p>

		and Strategies: Theme, Point of View, Idioms	Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals
3	Unit 8 Main idea and details 4th 9 weeks project handed out this week. Due May 26th		Resources: Student notes, binders, activities, online texts Assessment: vocabulary, grammar, comprehension test
5	Unit 9 Author's Purpose Lesson 2 (comp/vocab) Lesson 23 (writing, spelling, grammar) What might lead a person to try to change the world?	Comprehension skills: Author's Purpose, Explain historical events, idioms, monitor/clarify Spelling: Words with the VCCV Pattern Grammar: Punctuation Vocabulary strategies: Prefixes: in-, im-, il-, ir-	Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals
5	Unit 9 Author's Purpose Lesson 10 (comp/vocab) Lesson 24 (writing, spelling, grammar) What does it take to be a great performer?	Vocabulary strategies: shades of meaning Comprehension skills: Author's purpose, biography, simile and metaphor, analyze/evaluate Spelling: Words with VCCCV pattern Grammar: Commas	Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals

5	<p>Unit 9 Author's purpose Lesson 25 How do inventions change the way we do things?</p>	<p>Comprehension Skills and Strategies: Author's Purpose, Science Fiction, formal and informal language Spelling: Words with VV Pattern Grammar: Proper Mechanics Vocabulary: Greek and Latin Word Parts meter, therm, aud, fac</p>	<p>Resources: Reading textbook, student binders, reader's notebooks, online texts, Online stories, Online tests, activities</p> <p>Assessment: Vocabulary, Comprehension, Decoding, and Grammar test, Spelling test, observations, self assessments, homework, small group, , journals</p>
3	<p>Unit 9 Author's Purpose 4th 9 weeks project due May 26th</p>		<p>Resources: Student notes, binders, activities, online texts Assessment: vocabulary, grammar, comprehension test</p>