

5th Grade Science Curriculum Map

Unit Title/ Due Dates / Essential Questions	Core Content & CC Standards	Resources/Materials/ Assessments
<p>Unit 1: Science, Engineering, and Technology (Part 1 & 2)</p> <p>Essential Questions:</p> <p>What is Science?; How does technology affect our lives?</p>	<p>Core Content: the nature of science</p> <p>NG Standards: 5-ETS1- Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.; Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.</p>	<p>Resources: pearsonrealize.com, quizlet.com</p> <p>Assessment: class discussion, quizzes, tests, experiments</p>
<p>Unit 2: Physical Science (Chapter 1 & 2)</p> <p>Essential Questions:</p> <p>What are the properties of matter?; What affects the motion of objects?; How can force and motion be used to solve real-world problems?</p>	<p>Core Content: Properties of matter, force, motion</p> <p>NG Standards: 5-PS1 -Develop a model to describe that matter is made of particles too small to be seen; Conduct an investigation to determine whether</p>	<p>Resources: pearsonrealize.com, quizlet.com</p> <p>Assessment: class discussion, quizzes, tests, experiments</p>

	<p>the mixing of two or more substances results in new substances.</p> <p>5-PS2 -Support an argument that the gravitational force exerted by Earth on objects is directed down.</p>	
<p>Unit 3: Life Science (Chapter 3 & 4)</p> <p>Essential Questions: How do living things interact with their environment?; How can we help or harm our environment?; How do plants and animals grow and change?</p>	<p>Core Content: ecosystems, growth, survival</p> <p>NG Standards: 5-LS1-Support an argument that plants get the materials they need for growth chiefly from air and water.</p> <p>5-PS3-Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun</p> <p>5-ESS3- Obtain and combine information about ways individual communities use science ideas to protect the Earth's</p>	<p>Resources: pearsonrealize.com, quizlet.com</p> <p>Assessment: class discussion, quizzes, tests, experiments</p>

	resources and environment.	
<p>Unit 4: Earth Science (chapter 5-6)</p> <p>Essential Questions: How does water move through the water cycle?; Why is the water cycle important to us?; How do objects move in space?</p>	<p>Core Content: water cycle, weather, earth, space</p> <p>NG Standards: 5-ESS1-Support an argument that the apparent brightness of the sun and stars is due to their relative distances from the Earth; Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. 5-ESS2- Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. 5-ESS3- Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p>	<p>Resources: pearsonrealize.com, quizlet.com</p> <p>Assessment: class discussion, quizzes, tests, experiments</p>