

3rd Grade SS Curriculum Map

#Days	Unit Title/ Due Dates / Essential Questions	Core Content & CC Standards	Resources/materials:
<p>#Days: 8</p>	<p>Chapter 1: Our Communities</p> <p>Chapter EQs:</p> <ul style="list-style-type: none"> ● What makes a good community? ● Where are communities located? 	<p>Core Content</p> <ul style="list-style-type: none"> -How and why people establish communities -Characteristics of communities -How communities have changed over time -Parts of maps to locate and describe places and features -Grid systems -Rural, suburban, and urban communities <p>Theme V: Individuals, Groups, and Institutions</p> <p>Theme VIII: Science, Technology, and Society</p> <p>National SS Standards:</p> <ul style="list-style-type: none"> -Studies studies programs should include experiences that provide for the study of interactions among individuals, groups, and institutions... [and for the study of] the relationships among science, technology, and society.” 	<p>Resources/materials:</p> <p>Pearson myWorld Social Studies curriculum, includes student Pearson myWorld Social Studies curriculum, includes student workbook, teacher’s manual, and additional online components, teacher’s manual, and additional online components</p> <p>Assessment:</p> <ul style="list-style-type: none"> ● Classwork ● Projects ● Informal observation ● Chapter test

<p>#Days: 9</p>	<p>Chapter 2: Our Environment</p> <p>Chapter EQ:</p> <ul style="list-style-type: none"> • How do we interact with our planet? 	<p>Core Content:</p> <ul style="list-style-type: none"> -Physical features such as landforms and bodies of water. -Characteristics of different regions. -Different regions on a map -How weather and climate affect how and where people, plants, and animals live -The concept of an ecosystem. -How people use resources <p>Identify various environmental concerns related to the use of resources.</p> <ul style="list-style-type: none"> -Human actions that affect the environment in positive and negative ways <p>Theme III: People, Places, and Environments:</p> <p>National SS Standards:</p> <ul style="list-style-type: none"> -Social studies programs should include experiences that provide for the study of people, places, and environments. 	<p>Resources/materials:</p> <p>Pearson myWorld Social Studies curriculum, includes student Pearson myWorld Social Studies curriculum, includes student workbook, teacher’s manual, and additional online components, teacher’s manual, and additional online components</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Classwork • Projects • Informal observation • Chapter test
<p>#Days: 12</p>	<p>Chapter 3: Communities Build a Nation</p> <p>Chapter Big Question:</p> <ul style="list-style-type: none"> • How does our past affect our present? 	<p>Core Content:</p> <ul style="list-style-type: none"> -Interactions between Europeans and Native Americans. -Cultures of Native Americans today. -The causes and effects of European exploration -Why settlers came to North America. 	<p>Resources/Materials:</p> <p>Pearson myWorld Social Studies curriculum, includes student Pearson myWorld Social Studies curriculum, includes student workbook, teacher’s manual, and additional online components, teacher’s manual, and additional online components</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Classwork • Projects

		<p>-Key events in American independence. -The causes of the American revolution. -Landmarks, symbols, holidays, and documents that exemplify American history and ideals.</p> <p>Theme II: Time, Continuity, and Change</p> <p>National SS Standards: -Social studies programs should provide for the study of the past and its legacy.</p>	<ul style="list-style-type: none"> ● Informal observation ● Chapter test
<p>#Days: 8</p>	<p>Chapter 4: U.S. Government . Big Question: why do we have a government?</p>	<p>Core Content: -Why the United States has three levels of government -The responsibilities of local, state, and national government -The responsibilities of the executive, legislative, and judicial branches of government -People have different viewpoints -Viewpoints create opinions</p> <p>Theme III: Power, Authority, and Governance</p> <p>National SS Standards: -Social studies programs should include experiences that provide for the study of how people create, interact with,</p>	<p>Resources/Materials: Pearson myWorld Social Studies curriculum, includes student Pearson myWorld Social Studies curriculum, includes student workbook, teacher’s manual, and additional online components, teacher’s manual, and additional online components</p> <p>Assessment:</p> <ul style="list-style-type: none"> ● Classwork ● Projects ● Informal observation ● Chapter test

		and change structures of power, authority, and governance.	
#Days: 8	<p>Chapter 5: Citizenship</p> <p>Big Question: how can I participate?</p>	<p>Core Content:</p> <ul style="list-style-type: none"> -The rights and responsibilities of citizens -Consequences for breaking rules and laws. -The importance of resolving conflicts with others -Actions and contributions of historical figures who have helped to secure the rights and freedoms of our country's citizens. -Fact and opinion <p>Theme IX: Global Connections</p> <p>Theme X: Civic Ideals and Practices</p> <p>National SS Standards:</p> <ul style="list-style-type: none"> -Studies studies programs should include experiences that provide for the study of global connections and interdependence... [and the study of] ideals, principles, and practices of citizenship in a democratic republic. 	<p>Resources/Materials:</p> <p>Pearson myWorld Social Studies curriculum, includes student Pearson myWorld Social Studies curriculum, includes student workbook, teacher's manual, and additional online components, teacher's manual, and additional online components</p> <p>Assessment:</p> <ul style="list-style-type: none"> ● Classwork ● Projects ● Informal observation ● Chapter test

<p>#Days: 10</p>	<p>Chapter 6: A Growing Nation</p> <p>Big Question: how does life change throughout history?</p>	<p>Core Content:</p> <ul style="list-style-type: none"> -How innovations in transportation influenced the growth of the U.S. -Contributions of key people to the developing U.S. -The role of canals, riverboats, wagon trains, railroads, and planes in the development of the U.S. economy and culture -Why people immigrate to new lands. -Patterns of immigration. -How radio and television connect people around the world -How people communicated in the 1800s and today. -How telegraphs and telephones made instant communication possible -How new ideas and machines changed people’s lives in the U.S. and around the world. -How activists improved access to education for all Americans. -The contributions of human-rights activists in gaining equal rights across America. <p>Theme II: Time, Continuity, and Change</p> <p>National SS Standards:</p>	<p>Resources/Materials:</p> <p>Pearson myWorld Social Studies curriculum, includes student Pearson myWorld Social Studies curriculum, includes student workbook, teacher’s manual, and additional online components, teacher’s manual, and additional online components</p> <p>Assessment:</p> <ul style="list-style-type: none"> ● Classwork ● Projects ● Informal observation ● Chapter test
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		-Social studies programs should provide for the study of the past and its legacy.	
#Days: 12	<p>Chapter 7: Working in Our Communities</p> <p>Big Question: how do people get what they need?</p>	<p>Core Content:</p> <ul style="list-style-type: none"> -Needs and wants. -Scarcity and abundance -Why and how people make choices. -Producers and consumers. -How businesses make a profit -Money facilitates trade because it has a fixed value. -How transportation and communication affect supply and demand. -Countries use different currencies, or forms of money -How and why people use banks. -How countries depend on one another through an exchange of resources. -Specialization of labor. -Division of labor. <p>Theme VII: Science, Technology and Society</p> <p>National SS Standards:</p> <ul style="list-style-type: none"> -Social studies programs should include experiences that provide for the study of how people organize for the production, distribution, and consumption of goods and services. 	<p>Resources/Materials:</p> <p>Pearson myWorld Social Studies curriculum, includes student Pearson myWorld Social Studies curriculum, includes student workbook, teacher’s manual, and additional online components, teacher’s manual, and additional online components</p> <p>Assessment:</p> <ul style="list-style-type: none"> ● Classwork ● Projects ● Informal observation ● Chapter test

<p>#Days: 10</p>	<p>Chapter 8: Celebrating Our Communities</p> <p>Big Question: how is culture shared?</p>	<p>Core Content:</p> <ul style="list-style-type: none"> -Cultures that settled North America -How climate affects people’s way of life -Culture can be communicated through art, stories, and music -Arts around the world -Celebrations around the world, and how they represent cultural values -How many different cultures have contributed to and shaped communities around the world -Print sources, technology sources, and community sources of information <p>Theme I: Culture</p> <p>National SS Standards:</p> <ul style="list-style-type: none"> -Social studies programs should include experiences that provide for the study of culture and cultural diversity. -Social studies programs should include experiences that provide for the study of people, places, and environments. 	<p>Resources/Materials:</p> <p>Pearson myWorld Social Studies curriculum, includes student Pearson myWorld Social Studies curriculum, includes student workbook, teacher’s manual, and additional online components, teacher’s manual, and additional online components</p> <p>Assessment:</p> <ul style="list-style-type: none"> ● Classwork ● Projects ● Informal observation ● Chapter test
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