

4th Grade Social Studies Curriculum Map

#Days	Unit Title/ Due Dates / Essential Questions	Core Content & CC Standards	Resources/Materials/ Assessments
12	<p>Chapter 1: Geography of the United States How does geography affect the way we live?</p>	<p>Core Content: Land and the regions in the United States, weather and Climate, Map skills, Regions and Resources, People and the land.</p> <p>CC Standards: CC.1.2.4.B: Refer to details and examples in text to support what the text says explicitly and make inferences. 3.3.4.A1 Describe basic landforms. Identify the layers of the earth. Recognize that the surface of the earth changes due to slow processes and rapid processes. 3.3.4.A5 Describe basic weather elements. Identify weather patterns over time.</p>	<p>Resources: Teacher book, interactive notes and notecards</p> <p>Assessment: Test, Classwork, self assessments</p>

10	<p>Chapter 2: Americans and their history How have we changed and how have we stayed the same during our history?</p>	<p>Core Content: America and Europe, using a timeline, A New Nation, Growth and the Civil War, The United States becomes a World Power, The United States Since World War II</p> <p>CC Standards: 3.4.4.B4: Describe how the history of civilization is linked closely to technological development. CC.1.2.4.A: Determine the main idea of a text and explain how it is supported by key details; summarize the text. 3.4.4.E5 Recognize that a transportation system has many parts that work together to help people travel and to move goods from place to place.</p>	<p>Resources:Teacher Book, student book, notecards</p> <p>Assessment: Test, self assessments</p>
10	<p>Chapter 3: Government in the United States What is special about the American Government?</p>	<p>Core Content: Principles of our Government, How our government works, primary and secondary sources, Our rights and responsibilities.</p>	<p>Resources: Teacher Book, Student Book, notecards</p> <p>Assessment:Quiz, Classwork,self assessments</p>

		<p>CC Standards: CC.1.2.4.A: Determine the main idea of a text and explain how it is supported by key details; summarize the text. CC.1.2.4.C: Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.</p>	
10	<p>Chapter 4: The Nation's Economy How does the economy meet our needs and wants?</p>	<p>Core Content: What is the Economy?, Compare Line and Bar Graphs, Trade and Markets, People and the Economy, A Global Economy</p> <p>CC Standards:CC.1.2.4.B:Refer to details and examples in text to support what the text says explicitly and make inferences.</p>	<p>Resources: Teacher Book, Student Book, notes, notecards</p> <p>Assessment: Test, Classwork, self assessments</p>

5	<p>Chapter 5: Regions: The Northeast</p> <p>How does where we live affect who we are?</p>	<p>Core Content: The Land of the Northeast, Resources in the Northeast, Birthplace of the Nation, Growth and Change in the Northeast, The Northeast today</p> <p>CC Standards: CC.1.2.4.A: Determine the main idea of a text and explain how it is supported by key details; summarize the text. CC.1.2.4.C: Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.</p>	<p>Resources: Teacher Book, Student Book, notes, notecards, maps</p> <p>Assessment: Feb. 20th Quiz states and capitals in the Northeast region, Classwork, self assessments</p>
5	<p>Chapter 6: Regions: The Southeast</p> <p>How does where we live affect where we are?</p>	<p>Core Content: Land and water of the Southeast, use a road map and scale, climate of the Southeast, A land of many resources, Settling the Southeast, Southern Life</p>	<p>Resources: Teacher Book, Student Book, notes, notecards, maps</p> <p>Assessment: Mar. 6th quiz states and capitals in the southeast, Classwork</p>

		<p>CC Standards: CC.1.2.4.A:Determine the main idea of a text and explain how it is supported by key details; summarize the text. CC.1.2.4.C: Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.</p>	
5	<p>Chapter 7: Regions: The Midwest How does where we live affect who we are?</p>	<p>Core Content:In the heart of the nation, Resources and Farming, Settling in the Midwest, The Midwest on the move</p> <p>CC Standards: CC.1.2.4.A:Determine the main idea of a text and explain how it is supported by key</p>	<p>Resources: Teacher Book, Student Book, notes, and notecards, maps Assessment: Quiz Apr. 2nd, Classwork, self assessments</p>

		<p>details; summarize the text.</p> <p>CC.1.2.4.C: Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.</p>	
4	<p>Chapter 8: Regions: The Southwest</p> <p>How does where we live affect who we are?</p>	<p>Core Content: Southwestern Land and Water, Search for information on the Internet, Climate of the Southwest, The Southwest's Past, Growth of the Southwest, Life in Dry Land.</p> <p>CC Standards: CC.1.2.4.A: Determine the main idea of a text and explain how it is supported by key details; summarize the text. CC.1.2.4.C: Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.</p>	<p>Resources: Teacher Book, Student Book, notes, and notecards, maps</p> <p>Assessment: Quiz Apr. 17th, Classwork, self assessments</p>

6	<p>Chapter 9: The West</p> <p>How does where we live affect who we are?</p>	<p>Core Content: A varied Land, Climate of the West, Latitude and Longitude, Western Resources, Growth of the West, The West Today</p> <p>50 states, 5 Regions, 50 capitals</p> <p>CC Standards:</p> <p>CC.1.2.4.A: Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p>CC.1.2.4.C: Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.</p>	<p>Resources: Teacher Book, Student Book, Notes, and notecards, maps</p> <p>Assessment: Quiz May 7th Test all regions states and capitals May 8th, Classwork</p>
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